

The
MacDuffie
School



Singapore's first
American High School
Program *

* Diploma awarded by
the U.S. main campus

2026-2027

SSTC American High School Program In collaboration with MacDuffie School (USA)

Ranked among the Top 100 U.S. boarding high schools by FindingSchool for multiple consecutive years and among the Top 30 private high schools in Massachusetts



Cert No.: EDU-2-2049
Validity: 08/05/2025 - 07/05/2029

SSTC Institute
Reg No.: 200402964R
Validity: 20/05/2023 - 19/05/2027

About The MacDuffie School

MacDuffie School was founded in 1890 by Mr. and Mrs. MacDuffie, graduates of Harvard University, and is located in the resource-rich New England region. The school has a history of 136 years.

According to the U.S. High School Specialty Rankings, MacDuffie School is ranked #90 among all U.S. boarding schools, and #3 in diversity in Massachusetts, with an overall rating of A+. In the 2023/24 FindingSchool rankings of U.S. private boarding schools, the school is ranked #95, placing it among the Top 100 boarding schools in the United States on multiple lists.



Head of School

Mr. Phil Darrin

“

I am truly honored to join The MacDuffie School as its Head of School. From the moment I stepped on campus, I could feel that this is a place with heart, energy, and real possibility. I was struck by the warmth of the community and the care people clearly have for one another and for the school itself. I am excited to get to know the students, families, faculty, staff, and alumni, and to begin the work of building on MacDuffie's strengths together.

”

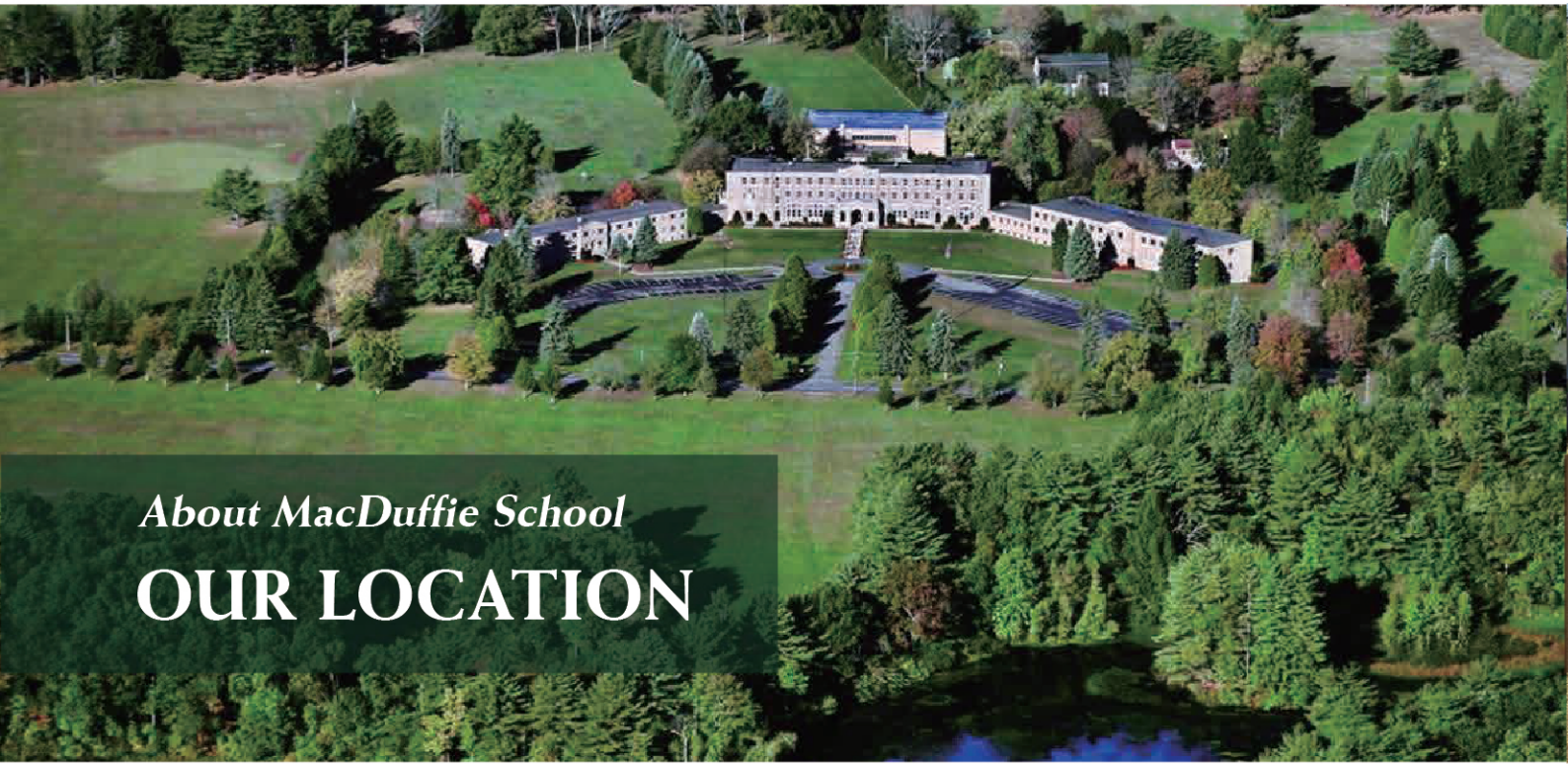


Our Vision

MacDuffie School's educational philosophy emphasizes the development of well-rounded individuals with deep thinking and strong moral foundations, preparing them to actively contribute to society. While the school's vision is not explicitly stated, its core mission aligns with creating an environment that promotes academic excellence, ethical behavior, and respect for diversity.

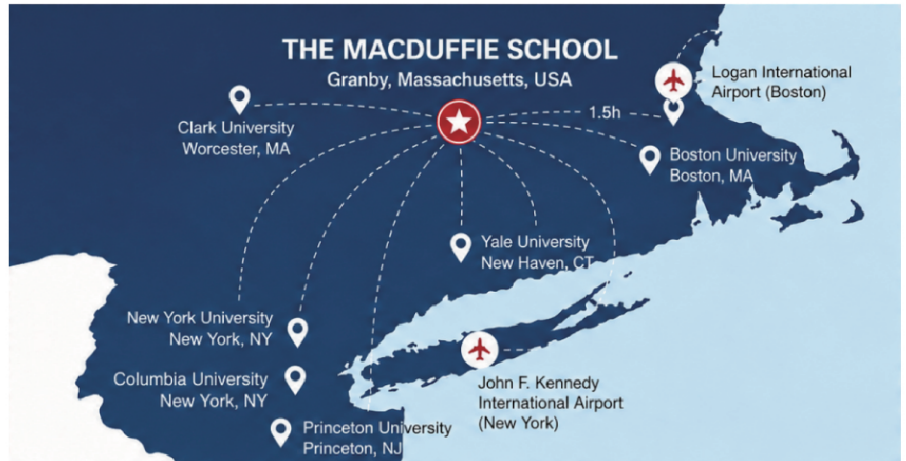
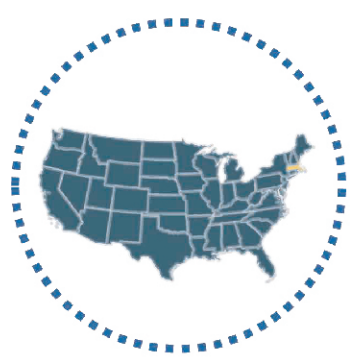
- **Founded:** 1890 (136 years of history)
- **Location:** Granby, Massachusetts
- **Campus Size:** 254 acres
- **Grades:** 6–12
- **Student Population:** 310
- **International Students:** 45% (from 26 countries)
- **Student–Teacher Ratio:** 1:6
- **Average SAT Score:** 1384
- **AP & Honors Courses:** 38





About MacDuffie School

OUR LOCATION



City Location

Granby,
Massachusetts,
USA



Climate

Temperate climate
with four
distinct seasons



Nearby Cities

Boston
New York



Nearby Airports

Logan International
Airport (Boston)
John F. Kennedy
International
Airport (New York)



Nearby Universities

Harvard University
Massachusetts Institute
of Technology (MIT)
Boston University
Yale University



About MacDuffie School

RANKINGS



MacDuffie School Rankings

A+

Niche Overall Rating

How are grades calculated?

Data Sources

A+

Academics

A

Teachers

A

Clubs & Activities

A+

Diversity

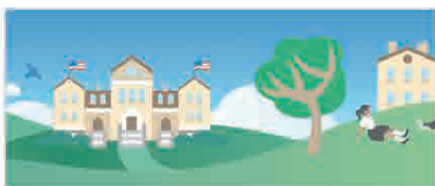
A+

College Prep Courses

A-

Sports

National



National Rankings
Best Boarding High Schools in the U.S.

#90 out of 399



Most Diverse Private High
Schools in the U.S.

Top 2%



Best Private High Schools
in the U.S.

Top 8%

A+

Niche Rating

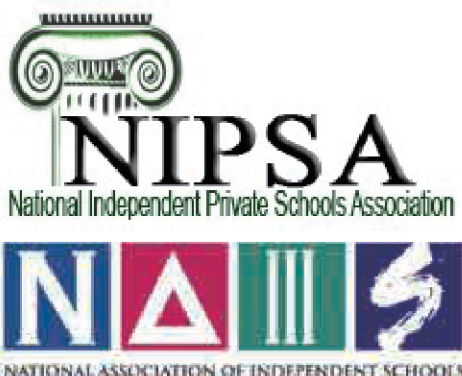
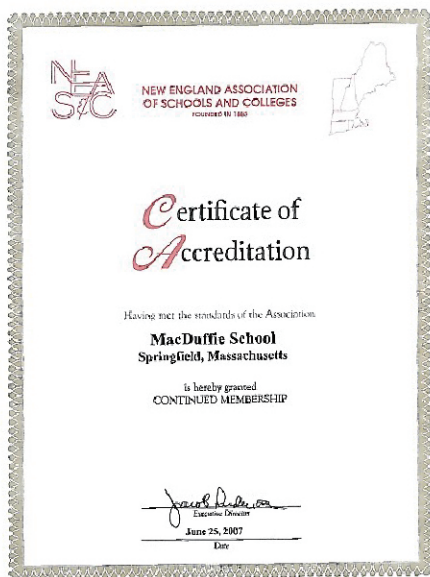
#90

Finding School Ranking

#18

Massachusetts Boarding
School Ranking

ACCREDITATION & RECOGNITION



New England Association of Schools and Colleges (NEASC)

- Established in 1885
- The longest-standing educational accreditation body in the United States
- Widely regarded as the “gold standard” in academic accreditation in the U.S.
- MacDuffie School, like prestigious institutions such as Harvard University, MIT, and Yale University, is accredited by NEASC
- Only about 1% of private schools in the U.S. receive NEASC accreditation

Other Authoritative International Accreditations

- U.S. Department of State Exchange Visitor Program(I-20 / SEVIS – F1 Visa eligibility)
- National Independent Private Schools Association (NIPSA)
- National Association of Independent Schools (NAIS)
- Cognia Accreditation



About MacDuffie School

NOTABLE ALUMNI



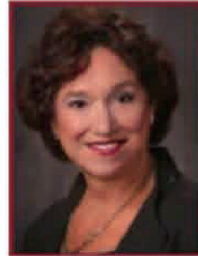
Dorothy Stevens

Portrait artist, printmaker



Xiong Xi

Daughter of Xiong Xiling,
former Acting Prime Minister
of the Republic of China



Betsy Bernard

Former CEO of AT&T
(one of the largest telecommunications
companies in the United States)



Didsy Judo Cheney

One of the first
female journalists



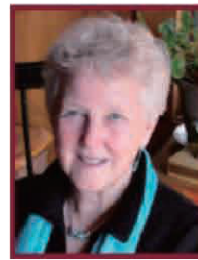
Maude Tait

First woman in Massachusetts
and Connecticut to receive
a pilot's license



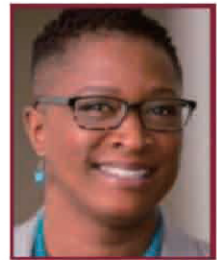
Kevin Lasson

Massachusetts
State Senator



Jan Gilley

Author



Tracie Gardner

Senior Vice President for
Policy Leadership,
New York Legal Action Center



Marisa Maleck

United States Supreme Court



Tony Tulathimutte

New York-based
bestselling author



Carol Kramer Serling

Hollywood producer



Tanika Gibson

Renowned dancer

“ Upholding a century of educational philosophy,
cultivating outstanding talents across all fields. ”



About MacDuffie School ACTIVITIES & CLUBS

30+ Activities and Clubs*

Fitness Club

Skating

E-sports Diving

Insurance & Cinema Club

Baking

Arts & Crafts

International Chess

Photography Club

Robotics

Student Council

Creative Writing

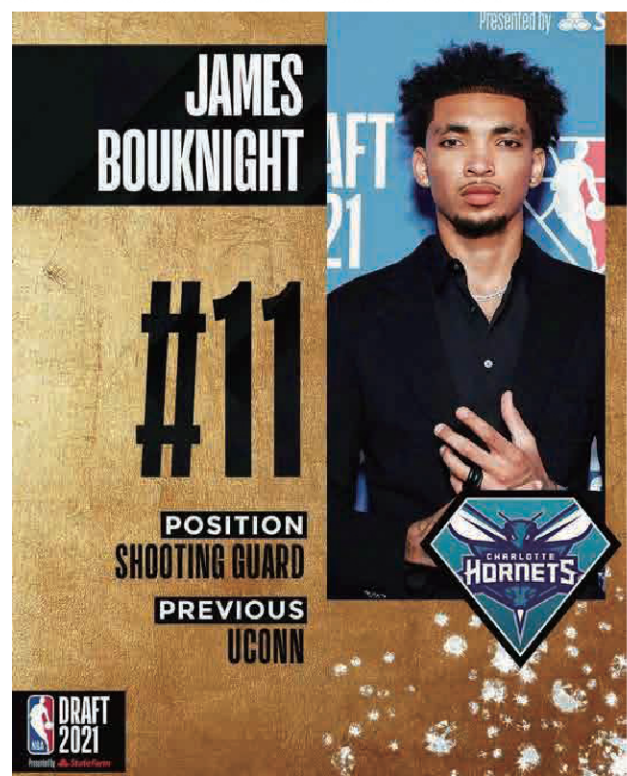
Media & Communications

*The availability of activities and clubs may vary depending on student interests and the academic year.



NBA player
Orami Spellman





About MacDuffie School





Dance



Arts and Visual



Performance Arts

Type of Students Suitable for **THE U.S. HIGH SCHOOL PROGRAMME**

1. Students Whose English Proficiency Is Still Developing

Most international programmes require strong academic English skills from the outset, including extensive essay writing and research.

The U.S. high school curriculum allows students to be assessed through class participation, projects, assignments, and other forms of continuous assessment, while gradually developing their English proficiency.

This can be particularly suitable for students from China and Southeast Asia who are studying abroad for the first time.

2. Students Who Want to Build a Strong GPA Through Continuous Assessment

This pathway is suitable for students who prefer not to rely heavily on one-off examinations, but instead build their grades through consistent performance in assignments, projects, and class participation.

The U.S. high school system adopts a continuous GPA assessment model, allowing students to demonstrate consistent academic performance and improve over time. High-performing students can work towards achieving a GPA of 3.7–4.0.

Compared with other international programmes, the U.S. high school system offers a more flexible assessment structure, allowing students to demonstrate their abilities across different forms of assessment rather than relying primarily on final examinations. This can help reduce the pressure associated with high-stakes examinations while enabling students to build a strong academic profile for university applications.

3. Students Who Prefer a Broader Curriculum

Ideal for students who want to explore interests across multiple disciplines rather than being limited to a few subjects.

For example, students can study a combination of mathematics, science, music, business, or computer science, developing well-rounded abilities.

4. Students Planning to Apply to U.S. Universities

An increasing number of U.S. universities adopt a test-optional policy (SAT/ACT not required).

Universities place greater emphasis on:

- GPA
- Course rigor (e.g. AP)
- Extracurricular activities

The U.S. high school curriculum is highly aligned with U.S. university admission standards.

How the U.S. High School Program Is Being Assessed

U.S. High School Diploma

The U.S. high school system adopts a credit-based and GPA evaluation system. Student performance is assessed through multiple components throughout the year. GPA (on a 4.0 scale) is one of the most important indicators for university admission. For example, a GPA of 3.7–4.0 reflects consistently strong academic performance. This system is more suitable for students who can maintain steady effort and consistent performance, rather than relying on a single final exam.

Typical Grade Composition

- Class participation / attendance: 5–10%
- Assignments & coursework: 20–30%
- Quizzes & periodic tests: 20–30%
- Projects / presentations / research reports: 10–20%
- Mid-term exams: 10–15%
- Final exams: 20–30%

This evaluation approach allows students to improve continuously throughout the academic year, rather than depending solely on one final exam.





SSTC AMERICAN HIGH SCHOOL PROGRAM

In Collaboration with MacDuffie School (USA)

SSTC Institute is a well-established private education institution founded in 1978. As part of its strong commitment to educational quality and academic excellence, the institute has been awarded the four-year EduTrust certification by the Committee for Private Education (CPE) under Singapore's Ministry of Education.

Our city campus is located at GR.iD on Selegie Road, in the heart of Singapore, offering excellent accessibility and connectivity. Students benefit from convenient transportation across the city, enjoying both academic and lifestyle advantages in an urban environment. The campus is equipped with modern teaching facilities, including a library, science laboratories, computer labs, lecture halls, and student lounges, providing an efficient, high-quality, and supportive learning environment.

Starting from 2025, MacDuffie School and SSTC have officially established a partnership, with the Grade 9 to Grade 12 curriculum registered under SkillsFuture Singapore (SSG). At the same time, MacDuffie has also announced its collaboration with SSTC through its official channels.



**The
MacDuffie
School**

[About](#) [Admissions](#) [Academics](#) [Athletics](#) [Explore](#) [Student Life](#)

MacDuffie International Academy

Our MacDuffie International Diploma cooperation program is an innovative initiative aimed at promoting the internationalization of education. By closely collaborating with respected and renowned education institutions abroad, the program is dedicated to sharing MacDuffie's rigorous, high-quality education standards, resources, and learning experiences while enhancing cultural exchange and understanding.

<https://macduffie.org/macduffie-international-academy>

GRID @ Sophia

Singapore's Core Education & Cultural District · City-Centre Learning & Living Hub

The SSTC American High School – MacDuffie Programme is located on Level 6 of GR.iD @ Sophia, with approximately 30,000 square feet of teaching space, providing students with a spacious, modern, and international learning environment.

GR.iD @ Sophia is situated at the intersection of Sophia Road and Selegie Road, in the heart of Singapore's city centre, and is within close proximity to Dhoby Ghaut MRT station. The location offers excellent accessibility and is surrounded by a wide range of educational resources, cultural institutions, commercial amenities, and lifestyle conveniences, making it one of Singapore's most established academic and living hubs.

Beyond convenient transportation, the area also offers a strong academic atmosphere and comprehensive city resources, creating a safe, efficient, and internationally oriented environment for both learning and living.

Three MRT Lines Intersect · Fast Access Across the Island

Within 5–7 minutes walking distance:

Dhoby Ghaut MRT (North-South Line / North-East Line / Circle Line)

Within walking distance:

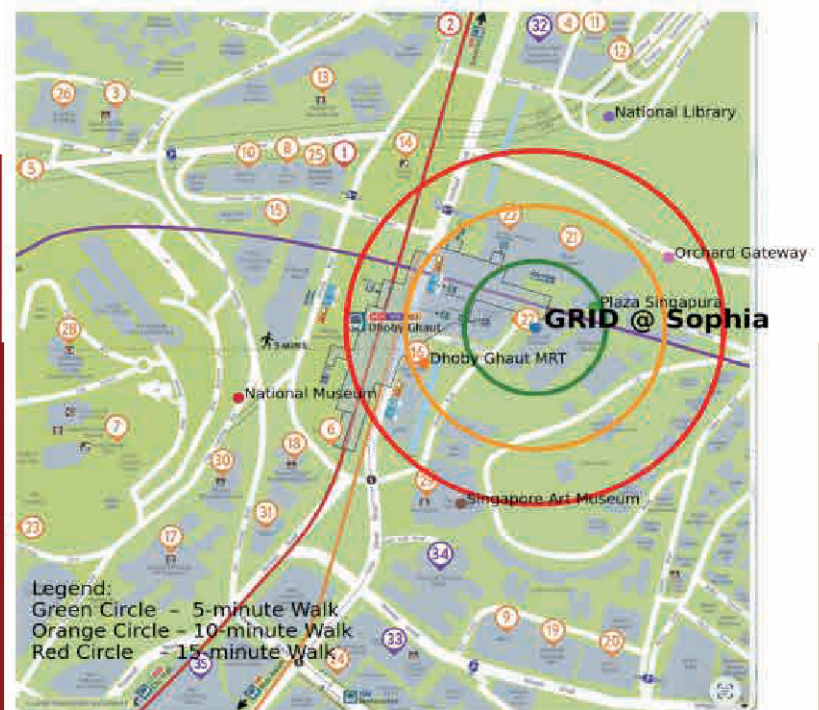
Bencoolen MRT – 6–8 minutes

Bugis MRT – 10–12 minutes

Direct Access To:

- Orchard Road Shopping District
- Marina Bay
- Government & Financial District
- Newton

“Reach key areas of Singapore without transfers”
Saving students significant commuting time.



About Us

SSTC AMERICAN HIGH SCHOOL PROGRAM



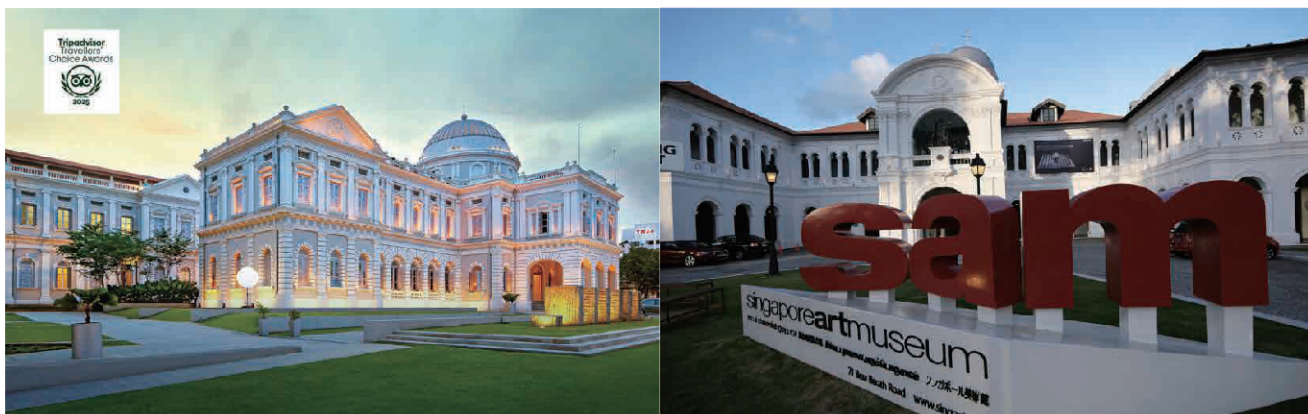
Learning Resources • Creating an Immersive Academic Environment

National Library of Singapore

Approx. 10–12 minutes' walk

Facilities include:

- Quiet study spaces
- Group discussion rooms
- Extensive academic databases
- An ideal place for students to revise, write papers, and engage in independent learning



Museum & Cultural District • A Natural Extension of Global Exposure

Within walking distance:

National Museum of Singapore – 5 minutes
Singapore Art Museum (SAM) – 8–10 minutes

Within 1 MRT stop:

Asian Civilisations Museum

Students are exposed in their daily lives to:

- History
- Art
- Multicultural perspectives

“ A true City-as-a-
Classroom experience ”

Singapore's Higher Education Hub



Within Walking Distance:

- Singapore Management University (SMU) – 8–10 minutes
- LASALLE College of the Arts – 10 minutes
- NAFA (Nanyang Academy of Fine Arts) – 12 minutes

This is one of Singapore's most established academic districts, offering

- A strong academic atmosphere
- A diverse international student community
- Rich academic and cultural activities

Enabling students to experience university life early

All-in-One Lifestyle Convenience · Safe & Accessible

5-minute walk:

Plaza Singapura

Includes:

Supermarkets, Restaurants
Bookstores, Banks
Medical clinics, Daily essentials

10–15 minutes walking distance:

- Orchard Gateway
- Bugis Junction
- Bugis+

Fully meeting students' everyday lifestyle needs



Comprehensive Sports & Wellness Facilities

1–2 MRT Stops:

Jalan Besar Sport Centre

Direct Access To:

- Basketball courts
- Badminton halls
- Swimming pool
- ActiveSG Gym

Within Walking Distance:

- Fitness First (Plaza Singapura)
- Anytime Fitness

Nearby universities also offer public sports facilities, helping students maintain a healthy and active lifestyle.

About Us

SSTC AMERICAN HIGH SCHOOL PROGRAM

1. Singapore's Only U.S. High School Program

Students are fully registered under the official U.S. school system, following the same curriculum and assessment standards as local U.S. students.

Unlike traditional international or pathway programmes, this is not transitional—it is a true implementation of the U.S. high school system. Students can seamlessly progress to the U.S. main campus or continue globally.

Core Values: U.S. high school student's identity, clear pathway and global mobility

2. Graduation Certificate Fully Identical to the U.S. Main Campus

Whether completing studies in Singapore or the U.S., students receive the same U.S. high school diploma issued by the main campus, with global recognition.

Graduates apply to universities as American High School Graduates, giving them a natural admissions advantage.

Core Value: High-value qualification, direct access to global top universities

3. Pathway to Top Universities with ~40% Lower Overall Cost

Students can complete the U.S. high school programme in Singapore at a more cost-effective rate:

Compared to studying directly in the U.S.:

- Save approximately 40% on tuition and living costs
- Closer proximity to China, giving parents peace of mind
- Safe and stable learning environment

At the same time, students enjoy:

- Same curriculum system
- Same diploma
- Same university progression pathways

Core Value: Achieve equal or better outcomes at lower cost

4. Flexible Credit Transfer into the U.S. High School Programme

Students who have previously studied other recognised international curricula may apply to transfer eligible academic credits into The MacDuffie School American High School Diploma Programme, including:

- IB / IBDP • A-Level • Canadian OSSD • Other recognised international high school curricula

Eligible credits will be reviewed based on the student's previous transcripts, subjects completed and academic records, allowing students to continue towards the requirements of the American High School Diploma.

Core Value: Flexible credit recognition and a smoother transition into the U.S. high school system

5. Continuous GPA Assessment System - A Better System for Top University Admission

The U.S. system uses continuous assessment, including:

- Daily performance
- Assignments and projects
- Group work
- Periodic assessments

Unlike one-off exam systems:

- More stable results
- More comprehensive evaluation
- Better alignment with top university admission criteria

Core Value: Lower exam risk, higher success rate for top university admission

6. Flexible Pathways: Optional SAT/AP + Global University Applications

Students can choose whether to take SAT and AP exams, focusing instead on building stronger core competitiveness:

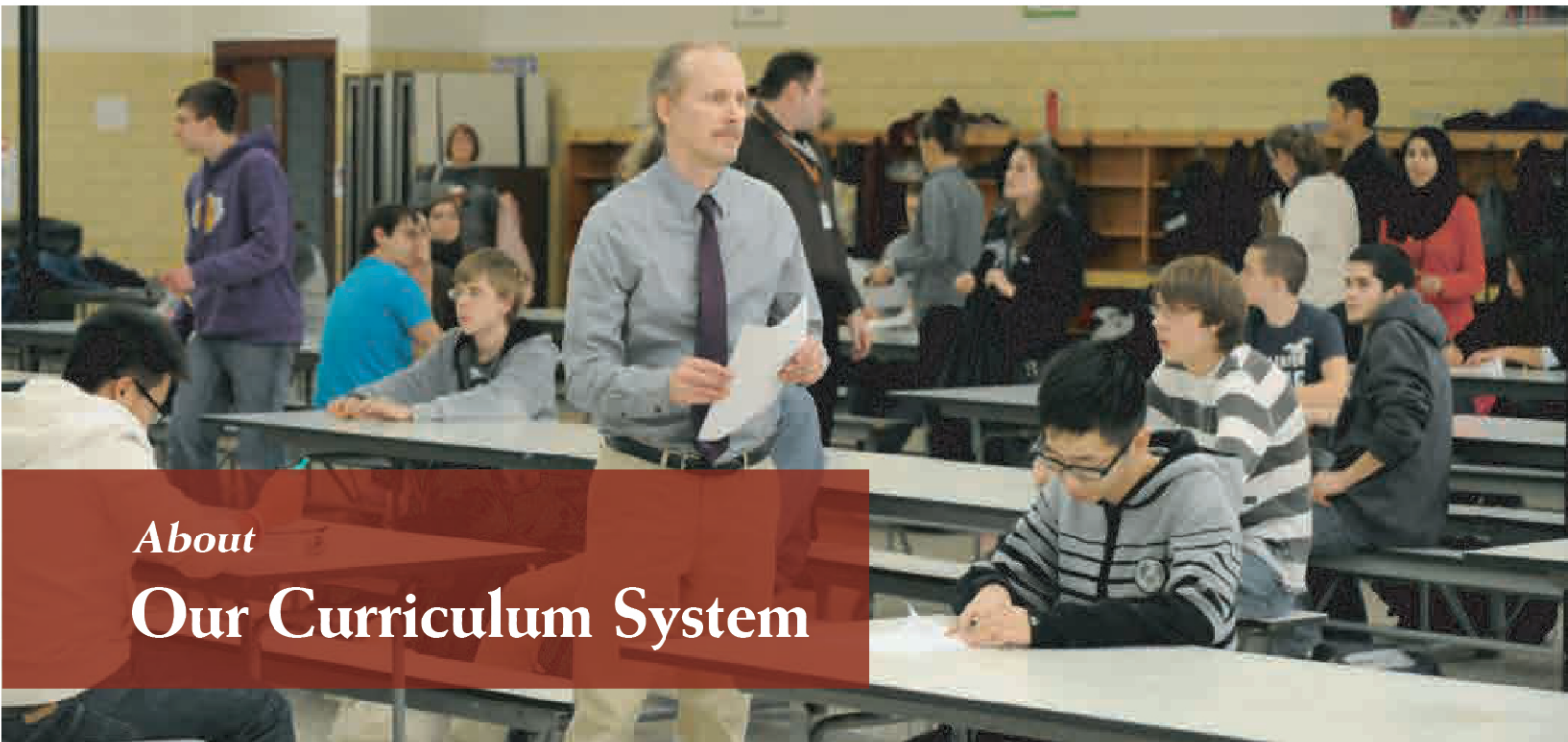
- Improving GPA
- Participating in high-quality extracurricular activities
- Building a strong personal profile

Even without SAT/AP, students remain eligible to apply to top universities globally. The programme also provides structured guidance for clear progression pathways, including:

- Top 100 universities in the UK
- Universities in Australia / Canada / Hong Kong
- Public universities in Singapore
- Top universities in the United States

Core Value: Multiple pathways, clear and manageable outcomes

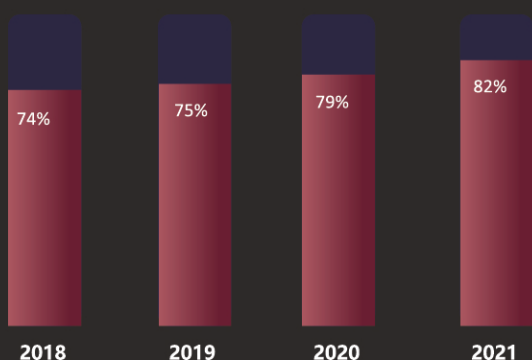
Designed as a more effective alternative to traditional international curricula, this programme integrates genuine U.S. student status, a GPA-based system, and well-defined, cost-efficient progression pathways—supporting students in achieving entry into leading global universities with greater certainty and lower financial risk.



About Our Curriculum System



Most students take 3 or more AP courses



MacDuffie School offers 38 AP and Honors courses.

Over the past four years (2020–2025), students in these courses have performed exceptionally well, consistently achieving scores of 3 or above, exceeding both the Massachusetts and global averages.

Courses Offered in Singapore

Mathematics

- AP Statistics
- AP Calculus AB
- AP Calculus BC
- Algebra II
- Calculus

Social Sciences

- AP Microeconomics / Macroeconomics
- Economics
- Business

Languages

- English Literature (Grades 9–12)
- French (Beginner)
- Spanish I
- Introductory Chinese

Natural Sciences

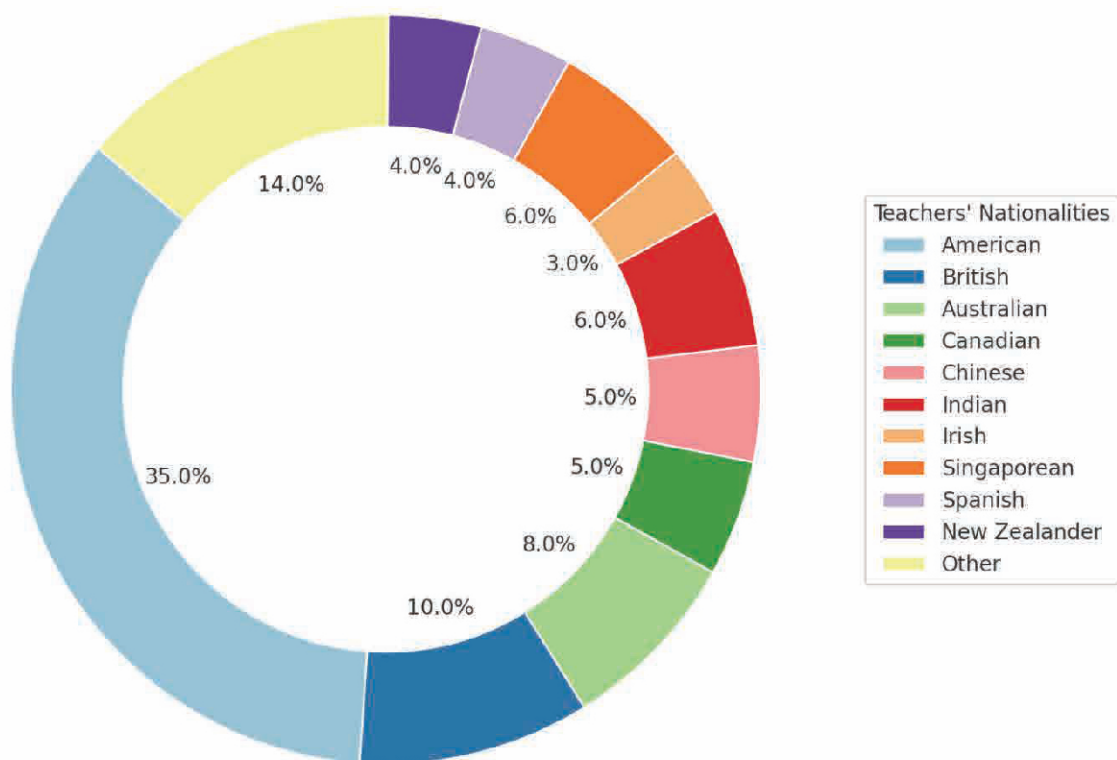
- Physics C (Mechanics)
- Biology
- Physics
- Chemistry

Practical Arts, Performing Arts & Fine Arts

- Physical Education
- Public Speaking
- Health
- Career Preparation



About the School FACULTY OVERVIEW



Teachers' Nationalities:

- 35% American
- 10% British
- 8% Australian
- 5% Canadian
- 5% Chinese
- 6% Indian
- 3% Irish
- 6% Singaporean
- 4% Spanish
- 4% New Zealander
- 14% Other

About the School

DIPLOMA & TRANSCRIPT

The MacDuffie School

Granby



Massachusetts

This Certifies That

Has completed the required course of Study and is
hereby awarded this

International Diploma

This tenth day of June, 2017.

Assistant Head of School

Head of School

2023 - 2024 - 10th Grade

Name

Address:

Grade: 10th Grade

Expected graduation: June 2026

Class of: 2026

Advisor:



**The
MacDuffie
School**

66 School Street
Granby, MA 01033-9742
413-255-0000
macduffie.org

Upper School Report Card

Course	Teacher	Q1 Grade	Q1 Effort	Q2 Grade	Q2 Effort	S1 Exam	S1 Grade	
Arts in Perspective - Art, Theater, Dance, Music	Kaminski,	A-	1	A	2		A	
Chemistry-- Conceptual	Boyer,	B-	3	B	3	D+	B	
ELL Humanities II	Cruz	A+	2	A	2		A+	
ELL II Listening & Speaking	Hutton	B	3	B-	4		B-	
ELL II Reading & Writing	Hutton	B	3	B	4		B	
Pre-Calculus (H)	K'Chung	B	1	A	1	C	B	

Class Block Attendance

Category	Number of Occurrences
Absent Excused	4
Absent Unexcused	2
Tardy Unexcused	3

No Credit Grade Codes

P = Pass F = Fail I = Incomplete Grade NG = No Grade

Effort Grades

- 1 = Work exceeds expectations both in class and outside of class; outstanding effort.
- 2 = All work completed and presented when due; positive class participation; good effort.
- 3 = Most work completed; not always submitted on time; minimal class participation; average effort.
- 4 = Assignments not always done/completed and/or frequently handed in late; poor class participation; below-average effort.
- 5 = Many assignments not done/completed and/or usually handed in late; lack of class participation; a level of effort deemed unacceptable.

Comments

Course

Arts in Perspective - Art, Theater, Dance, Music

Teacher

O'Grady

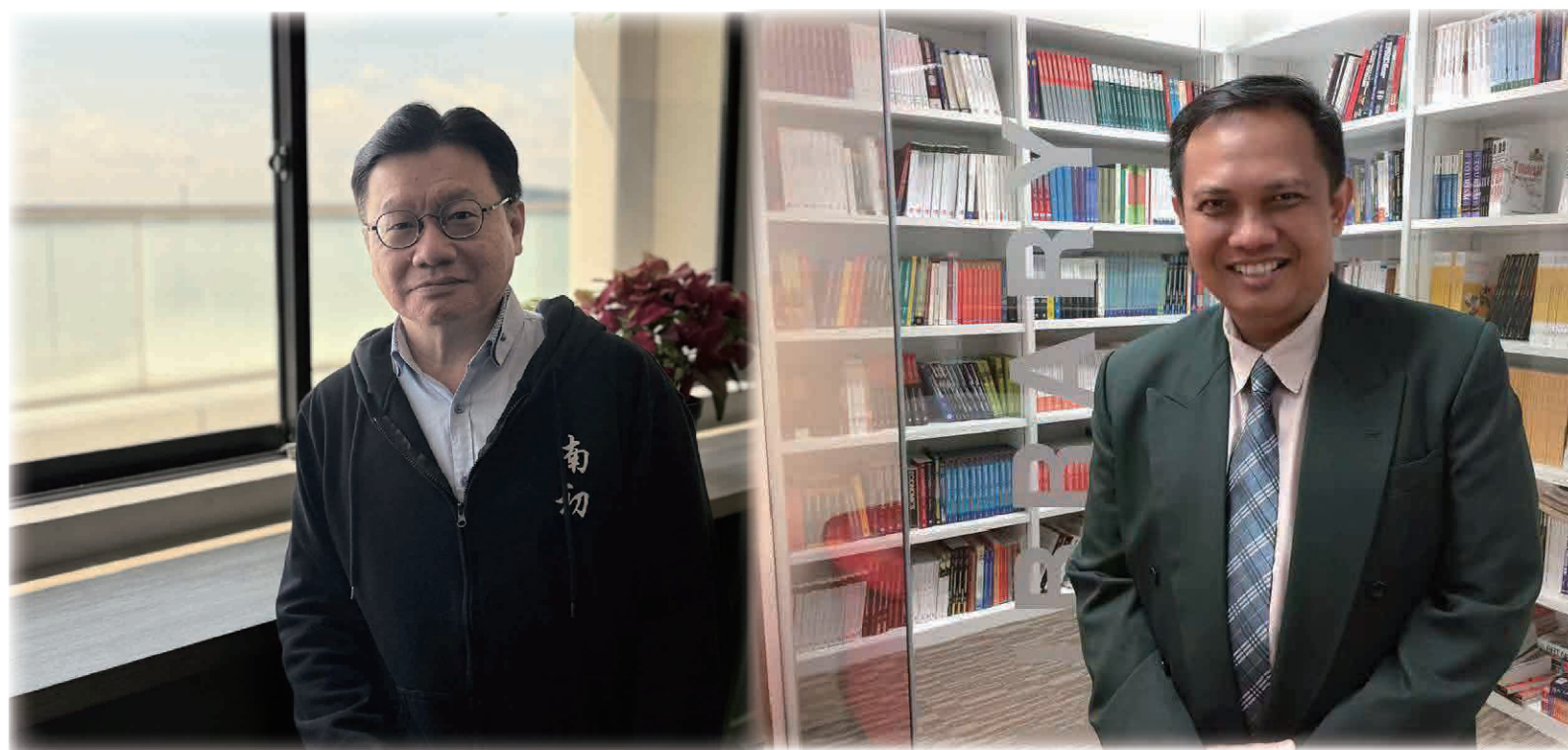
_____ was a nice addition to the Arts in Perspective- Dance class. Huweng is very quiet and kind. He has some natural talent and was always willing to try. _____ Huweng worked really hard on his final choreography project. I hope to work with him in the future.

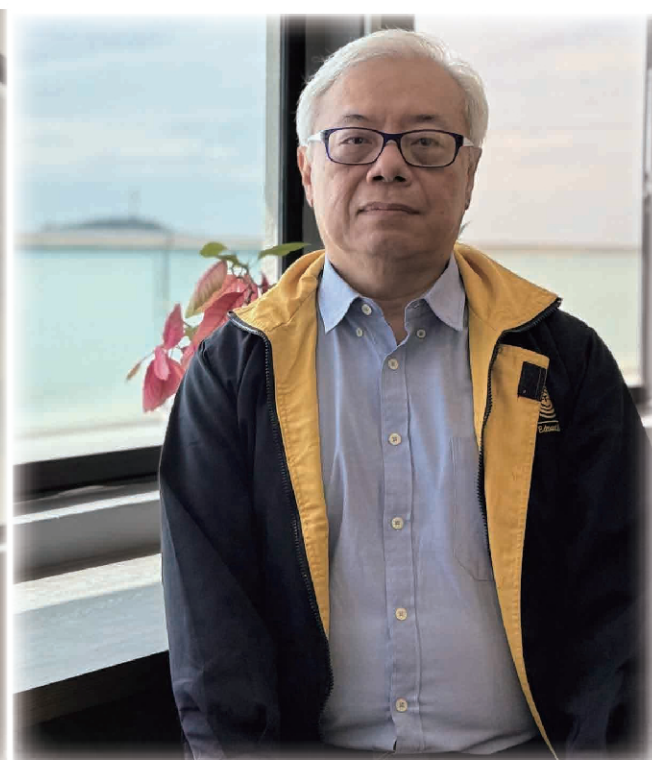
OUR TEACHERS

Languages

Sciences

Mathematics
&
Economics





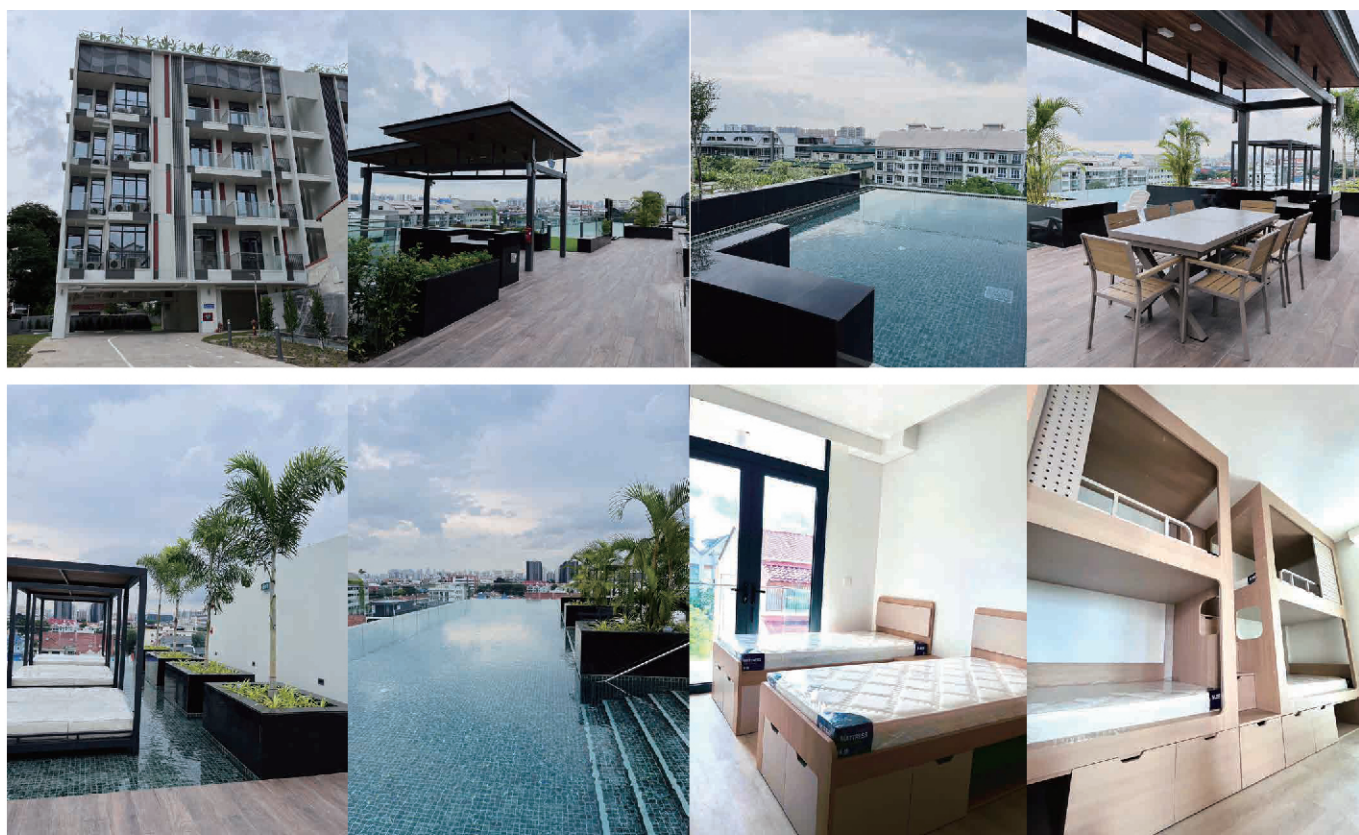


SSTC American High School **SCHOOL FACILITIES**



About the School

STUDENT ACCOMMODATION



Through partnerships with professional student housing providers, SSTC American High School ensures that international students benefit from a secure, well-managed, and seamless living experience.

Room Types:

- Twin-sharing rooms
- Four-person shared apartments

Room Types:

- Twin-sharing rooms
- Four-person shared apartments

Monthly Boarding Fees:

S\$2,500 – S\$3,500

Includes:

- Daily transportation to and from school
- Supervised study time



SCHOOL

MacDuffie High School Our Graduates

Last Name	University	ESL	GPA	SAT
Liu	UC Berkeley	TOEFL: 76	3.56	1440
Li	Boston University	SLEP: 60	3.49	1420
Fang	NYC	TOEFL: 95	3.75	1440
Hao	Cornell University	TOEFL: 870	3.97	1430
He	University of Wisconsin	TOEFL: 85	3.72	1460
Xiong	University of Illinois	TOEFL: 无	3.07	1450
Cao	Princeton	TOEFL: 105	4.23	1450
Hu	Berklee College of Music	TOEFL: 60	3.72	NA
Zhang	UC Davis	TOEFL: 92	3.86	无
Zhu	UCLA	TOEFL: 83	4.32	1460
Chen	Yale University	TOEFL: 80	4.21	1230
Ni	Cornell University	TOEFL: 86	3.81	1320
Li	Brown University	TOELF: 85	4.21	1550
Zhu	Carnegie Mellon	TOELF: 90	4.23	1410



MacDuffie School (USA)

GRADUATE DESTINATIONS

Graduates (2020–2025)

- Princeton University
- Harvard University
- University of Pennsylvania
- Northwestern University
- Massachusetts Institute of Technology (MIT)
- Cornell University
- Washington University in St. Louis
- University of California, Berkeley
- University of California, Los Angeles (UCLA)
- Emory University
- University of Southern California (USC)
- Georgetown University
- Carnegie Mellon University
- Virginia Tech
- New York University (NYU)
- Boston University
- University of Rochester
- University of California, Santa Barbara (UCSB)
- University of California, Irvine (UCI)
- Babson College
- University of California, San Diego (UCSD)
- University of Washington
- Wellesley College
- Northeastern University
- Boston College
- University of Illinois
- Urbana-Champaign (UIUC)

2025 Data:

- Average GPA: 3.75
- Graduation Rate: 100%
- Top 50 U.S. Universities: 40%
- Top 51–100 U.S. Universities: 42%
- Others: 18%

A Golden Pathway to Top Universities in Singapore and Worldwide

An authoritative U.S. high school diploma equips students with global competitiveness and prepares them for the international stage.

National University of Singapore, NUS

Established: 1905

QS World University Ranking (2026): #8 globally

Strengths: Strong research capabilities, excellence in interdisciplinary education, and a global collaboration network

International student application link:

<https://www.nus.edu.sg/oam/admissions/international-qualifications/international-qualifications/american-high-school-diploma>

Nanyang Technological University, NTU

Established: 1991 (formed through the merger of Nanyang University and the National Institute of Education)

QS World University Ranking (2025): #12 globally

Strengths: A leading global young university, one of Asia's most beautiful campuses, strong focus on sustainability and innovation

International student application link:

<https://www.ntu.edu.sg/admissions/undergraduate/admission-guide/international-qualifications/American-high-school-diploma>

Singapore Management University (SMU)

Established: 2000

QS World University Ranking (2026): #511 globally

QS Subject Rankings:

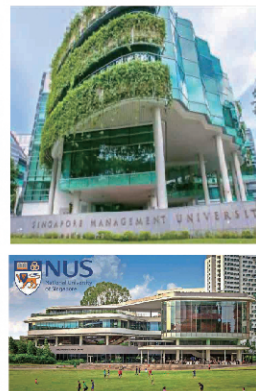
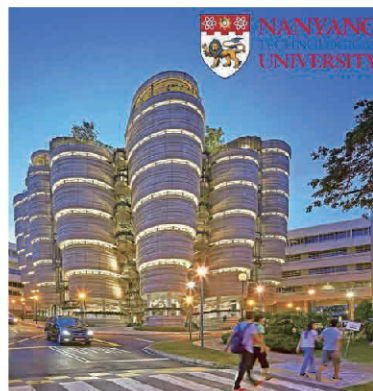
- Business & Management: ~#38 globally
- Law: 101–150
- Accounting & Finance / Economics: Top 100

Positioning: City-based, interactive business and social sciences university

Strengths: Small-class teaching, strong industry integration, centrally located, highly practical

International student application link:

<https://admissions.smu.edu.sg/admissions-requirements/international-and-other-qualifications>



Singapore University of Social Sciences (SUSS)

Established: 2005

Strengths: Flexible curriculum structure, supports lifelong learning, strong focus on social service sectors

International student application link:

<https://www.suss.edu.sg/admissions/application-process/eligibility/full-time-undergraduate-admission-criteria>

Singapore University of Technology and Design (SUTD)

Established: 2009 (in collaboration with MIT)

Strengths: Curriculum aligned with MIT, strong emphasis on interdisciplinary engineering and design

International student application link:

<https://www.sutd.edu.sg/admissions/undergraduate/us-high-school-diploma/criteria-for-admission>

Singapore Institute of Technology (SIT)

Established: 2009

Strengths: Joint degree programmes with universities in Europe, the U.S., and Australia; strong industry integration

International student application link:

<https://www.singaporetech.edu.sg/admissions/undergraduate/requirements/international-qualifications>

University of the Arts Singapore (UAS)

Established: 2024 (formed by LASALLE College of the Arts and Nanyang Academy of Fine Arts)

Strengths: Combines top arts institutions, offering internationally oriented arts education and industry-focused practical training

International student application link:

<https://www.lasalle.edu.sg/admissions/diploma-admissions/entry-requirements>

Standardized Testing Policy for Top 50 U.S. Universities

Universities Requiring SAT/ACT Submission

**Mandatory
starting
Fall 2027**

- Massachusetts Institute of Technology (MIT)
- Harvard University
- Stanford University
- Yale University
- California Institute of Technology (Caltech)
- Johns Hopkins University
- University of Pennsylvania
- Carnegie Mellon University
- Brown University
- Dartmouth College
- Columbia University
- University of Chicago
- University of Texas at Austin
- University of Florida
- Georgia Institute of Technology
- University of Illinois Urbana-Champaign
- Purdue University
- University of Virginia

Universities Currently Test-Optional

- Princeton University
- Duke University
- Northwestern University
- Vanderbilt University
- University of Notre Dame
- Emory University
- University of Virginia
- University of California, Santa Barbara
- Washington University in St. Louis
- University of Southern California (USC)
- New York University (NYU)
- University of Wisconsin–Madison
- University of Maryland, College Park
- University of Rochester
- Tufts University
- Boston University
- Boston College
- University of Miami
- Texas A&M University
- Rice University

Universities with Permanent Test-Optional Policy

- University of Chicago
- Columbia University
- University of Illinois Chicago
- Rice University
- Northwestern University

Universities That Permanently Do NOT Require Standardized Tests

- University of California, Berkeley
- University of California, Irvine
- California State University system
- University of California, Los Angeles (UCLA)
- University of California, Davis
- University of Washington
- University of California, San Diego
- University of California, Santa Barbara

Important Note

This list reflects general trends, but policies:

- **May change yearly**
- **Can differ by major/program**
- **May depend on applicant background**

STUDENT TESTIMONIALS



“

Li Ming

“The school’s learning environment is excellent. The teachers not only care about our academic progress but also about our personal development. The school provides a wide range of extracurricular activities and clubs, giving us opportunities to showcase our talents beyond academics.”

”

“

Zhang Ting

“My experience studying at MacDuffie School has been one of the most valuable parts of my life. The curriculum is well-rounded, combining strong academic courses with a wide variety of arts and sports activities. The teaching methods are engaging and dynamic, which really inspire our interest in learning.”

”





About the School **STUDENT TESTIMONIALS**

“

Ms. Chen

“I am very pleased with my child’s growth and progress at MacDuffie School. The school not only provides high-quality academic education but also places strong emphasis on students’ holistic development. The teaching team is not only professional but also full of care and support. My child has learned to think independently and express themselves with confidence.”

”

“

Mr. Wang

“The school’s educational philosophy is fully aligned with our family values. In its international environment, children grow in a diverse cultural setting, which greatly enhances their global perspective and competitiveness. This is not only a place to gain knowledge, but also a platform for developing character and leadership.”

”



SSTC-MacDuffie Student Fee (First Year) STANDARD	
Course Fee	17,500.00
H&S Insurance	300.00
Admin and Enrollment Fee	600.00
Assessment Fee	2,300.00
Lab Fee	600.00
Course Materials	1,300.00
Fees Protection Scheme	678.00
GST	2,095.02
Total	25,373.02

Application Fee	2,180.00
Programme Fee	27,553.02

SSTC-MacDuffie Student Fee (Subsequent Year) STANDARD	
Course Fee	17,500.00
H&S Insurance	300.00
Admin and Enrollment Fee	600.00
Assessment Fee	2,300.00
Lab Fee	600.00
Course Materials	1,300.00
Fees Protection Scheme	678.00
GST	2,095.02
Total	25,373.02

Application Fee	381.50
Programme Fee	25,754.52



SSTC American High School **SUPPORTING DOCUMENTS**

Application Requirements

- *SSTC Full-Time Programme Application Form*
- *Copy of Passport or Identity Card*
- *Highest Academic Certificate (certified copy)*
- *Proof of Highest Academic Qualification (certified original)*

Application Process

After the document review is completed, the school will arrange for students to attend an entrance test and interview.

Students who pass the assessment are required to pay an application fee of SGD 654.

Upon confirmation of payment, the school will issue an Offer Letter within two weeks.



SSTC American High School

📍 SSTC Institute (Singapore)

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